Island City Academy

Wm. Aaron Warren
Administrator

6421 South Clinton Trail
Eaton Rapids, Michigan 48827
Phone (517) 663-0111

School Annual Education Report (AER) Cover Letter

February 4, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Island City Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Wm. Aaron Warren for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/4tpG9fF, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

The key challenges we faced at Island City Academy were student attendance, and continuing to close the gap between our Math and ELA assessments. Additionally, we noticed a slip in our lower elementary proficiency as our 3rd graders were not as proficient in ELA as years past.

In an effort to address these challenges, we have shifted how we identify and provide intervention services for our lower elementary students. In addition We have focused on the progress monitoring and developing Individual Reading Plans students Kindergarten through 3rd grade that are identified as below grade level in reading. We also revamped our writing curriculum to better address the needs of students in grades K – 6th. The Academy has also made an effort to keep parents informed of excessive student absences and the potential impact on their future achievement. We also piloted new Life Skills Class to help students with attendance

concerns. We have worked closely with our Eaton RESA to develop plans to improve our student attendance.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Siblings of currently enrolled students are given priority provided there is enough class space available for the sibling(s) and if the application(s) clearly identifies siblings. Sibling priority is given in the following manner: Siblings of students enrolled in ICA the previous academic year will receive first priority before the random lottery. If there are more siblings of currently enrolled students than classroom spaces from among the siblings in that grade, the remaining siblings will be put on a waiting list for that grade in the order of random selection.

Siblings of new students enrolled for the upcoming academic year will receive second priority. As each new student is enrolled, ICA will enroll the sibling(s) identified on the enrolled student's application in the appropriate grade(s), provided space is still available in the sibling's grade. If the sibling's grade is full, the sibling will be added to the waiting list for that grade.

ICA defines sibling as brothers and sisters living full-time in the same household with a parent, grandparent, guardian, or foster parent.

The random selection drawing shall be open to the public and ICA will notify all applicants of the date, time, and place of drawing via a public notice in a local publication. ICA will have a non-affiliated, public official draw names until all of the available classroom spaces have been filled. The remaining names will be drawn thereafter and assigned to a classroom waiting list for each grade level in the order of selection.

Applicants placed on the waiting list for any given school year must resubmit an application for the next school year in order to be considered for admission. A new waiting list is created for each school year.

While ICA would like to give priority to those applicants who have had their name on the waiting list for the previous year, the laws governing public school academies prohibit ICA from doing so.

ICA will not accept applications that do not have the required accompanying information**.**

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

ICA has a School Improvement Plan with goals extending three years into the future. This Plan was revised during the 2021 - 2022 school year and was revised/reviewed during the 2022 – 2023 school year.

In an effort to meet the goals staff Professional Development for the 2020 – 2021 school year was focused on changing how we use our school data to improve instruction. In addition, we revised our current PBIS system and made adjustments for the upcoming school year.

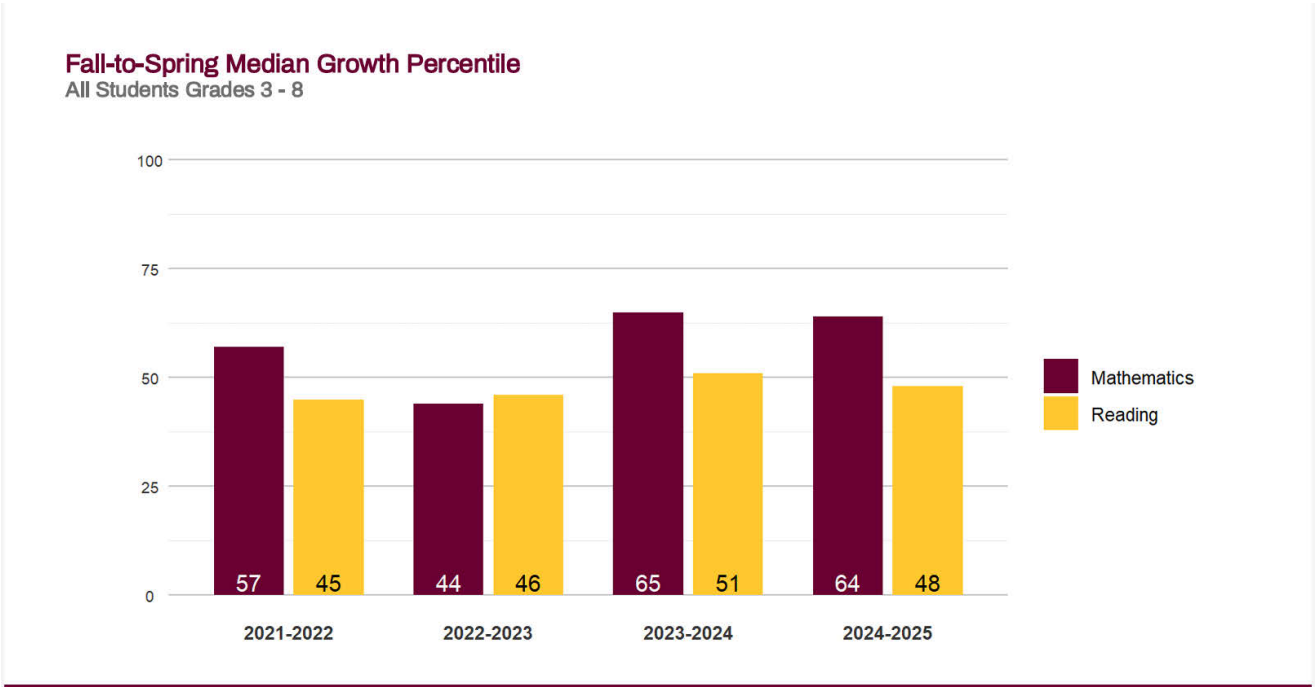
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Island City Academy is a comprehensive K-8 elementary school authorized by Central Michigan University. Island City Academy is open to all students, without exception, free of charge. Island City Academy does not have a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Island City Academy's curriculum is driven by the State of Michigan curriculum standards. ICA has adopted the National Common Core Curriculum for Mathematics and English Language Arts. The Academy has adopted the science curriculum that is supported through Mystery science Savaas Realize. ICA is also utilizing Lego Robotics for a technology exposure. A copy of the core curriculum can be obtained by parents via written request submitted to the school administration.

5. The Measures of Academic Progress, or MAP test, is given in grades K – 8 for reading and math.



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT

PARENT-TEACHER
CONFERENCES

2023 – 2024

Parent Teacher Conferences			
	Grades	# of Students Represented	% of Students Represented
Fall 2023	K - 8	189	96%
Spring 2024	K – 8	178	90%

2024 – 2025

Parent Teacher Conferences			
	Grades	# of Students Represented	% of Students Represented
Fall 2024	K - 8	192	96%
Spring 2021	K – 8	173	88%

Over the past two years, we have really strived to close the gap as we come back from the school closures. Our students have really made great gains in the classrooms, and our attendance is improving. This past year, we were able to take out students to MS Camp, back to Washington D.C., and expand our Technology course. Our students had incredible growth in Math, and our curriculum change has paid dividends.

Sincerely,

Wm. Aaron Warren
Administrator